

Fairfield Central High

836 U.S. Hwy.321 Bypass South
Winnsboro, South Carolina 29180

Grades 9-12 High School

Enrollment 1,056 Students

Principal Dr. Nathaniel Nelson 803-635-1441

Superintendent Dr. Clarence Willie 803-635-4607

Board Chair Mr. Robert Drake 803-635-3936

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	8	3	15

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 5 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Average	Excellent	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	53.9	41.4	51.8	63.7	55.0	60.6
Passed 1 subtest	22.2	20.1	23.4	18.1	22.1	18.0
Passed no subtests	23.9	38.4	24.8	18.2	22.9	21.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	79.4%	85.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.5	3.3
Seniors who met the SAT/ACT requirement	2.5	3.5
Seniors who met the grade point average	33.2	35.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	257	156
Number of Diplomas	168	101
Rate	65.4%	67.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	47.7	67.1
English 1	43.6	50.0
Biology 1/Applied Biology 2	28.6	33.3
Physical Science	18.2	23.0
All Subjects	34.9	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	228	79.4	202	2.5	168	65.4	No
Gender							
Male	115	75.7	98	3.1	127	66.1	N/A
Female	113	83.2	104	1.9	129	65.1	N/A
Racial/Ethnic Group							
White	29	89.7	19	15.8	21	81.0	N/A
African American	194	77.3	177	1.1	228	64.0	N/A
Asian/Pacific Islander	1	100.0	0	0.0	2	50.0	N/A
Hispanic	4	100.0	5	0.0	5	80.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	204	86.3	187	2.7	230	70.0	N/A
Disabilities other than speech	24	20.8	15	0.0	27	25.9	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	228	79.4	202	2.5	257	65.4	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	5	0.0	N/A	N/A	N/A
Non-Limited English Proficient	228	79.4	197	2.5	257	65.4	N/A
Socio-Economic Status							
Subsidized meals	169	78.1	200	65.5	200	65.5	N/A
Full-pay meals	59	83.1	95	5.3	57	64.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	222	97.3	26.5	39.2	24.0	10.3	41.7	No	Yes
Gender									
Male	110	96.4	29.7	39.6	23.8	6.9	37.6	N/A	N/A
Female	112	98.2	23.3	38.8	24.3	13.6	45.6	N/A	N/A
Racial/Ethnic Group									
White	23	95.7	23.8	38.1	23.8	14.3	47.6	I/S	I/S
African American	196	97.4	27.2	39.4	23.9	9.4	40.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	176	97.7	16.0	43.2	27.8	13.0	48.8	N/A	N/A
Disabled	46	95.7	66.7	23.8	9.5	N/A	14.3	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	97.3	26.5	39.2	24.0	10.3	41.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	219	97.3	26.9	39.3	23.9	10.0	41.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	170	97.6	31.0	39.4	22.6	7.1	36.8	No	Yes
Full-pay meals	52	96.2	12.2	38.8	28.6	20.4	57.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	222	91.9	39.6	37.1	16.8	6.6	34.5	No	No
Gender									
Male	110	90.0	41.7	35.4	17.7	5.2	30.2	N/A	N/A
Female	112	93.8	37.6	38.6	15.8	7.9	38.6	N/A	N/A
Racial/Ethnic Group									
White	23	87.0	47.4	21.1	26.3	5.3	42.1	I/S	I/S
African American	196	92.3	38.9	38.9	16.0	6.3	33.1	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	176	90.9	29.0	41.9	21.3	7.7	41.9	N/A	N/A
Disabled	46	95.7	78.6	19.0	N/A	2.4	7.1	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	222	91.9	39.6	37.1	16.8	6.6	34.5	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	219	91.8	39.7	37.1	17.0	6.2	34.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	170	91.8	44.0	36.7	14.7	4.7	28.0	No	No
Full-pay meals	52	92.3	25.5	38.3	23.4	12.8	55.3	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,056)				
Retention rate	10.0%	Down from 11.4%	10.1%	7.0%
Attendance rate	98.9%	Down from 99.4%	94.8%	95.5%
Eligible for gifted and talented	16.0%	Up from 11.5%	3.7%	7.9%
With disabilities other than speech	15.8%	Up from 15.1%	15.8%	12.3%
Older than usual for grade	11.3%	Down from 13.4%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 4.5%	2.1%	1.2%
Enrolled in AP/IB programs	9.0%	Down from 13.3%	6.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.5%		3.0%	10.2%
Annual dropout rate	5.6%	Up from 3.3%	3.5%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.4%	3.5%
Enrollment in career/technology center courses	379	No change	290	448
Students participating in worked-based experiences	15.8%	Up from 7.5%	17.3%	24.2%
Career/technology students mastering core competencies	72.0%	Down from 76.6%	73.3%	80.0%
Career/technology completers placed	N/A	N/A	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 69)

Teachers with advanced degrees	42.0%	Up from 36.2%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.8%	N/A	12.5%	9.6%
Teachers with emergency or provisional certificates	18.3%	Down from 20.7%	18.3%	9.9%
Teachers returning from previous year	81.8%	Up from 76.2%	81.0%	86.3%
Teacher attendance rate	91.1%	Down from 96.5%	95.0%	95.3%
Average teacher salary	\$41,015	Down 0.4%	\$41,015	\$42,943
Prof. development days/teacher	16.0 days	Up from 9.6 days	11.6 days	11.2 days

School

Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 29.7 to 1	22.3 to 1	25.7 to 1
Prime instructional time	86.8%	Down from 94.4%	87.7%	89.3%
Dollars spent per pupil*	\$6,416	Up 12.5%	\$8,102	\$6,792
Percent of expenditures for teacher salaries*	51.7%	Down from 57.4%	52.1%	55.3%
Percent of expenditures for instruction*	59.9%		59.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	86.5%	Up from 79.3%	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fairfield Central High School is to facilitate and support the development of academic, vocational, and social skills that will help our students become productive members of our global society.

The Fairfield Central School Improvement Council and faculty evaluated the school's performance goals and action plans for the 2005-2006 school year in an effort to improve student achievement. Based on performance outcomes, action plans have been created and/or revised, and are ongoing for the current school year.

For the 2005-2006 school year we were on a modified block schedule where our ninth grade students took yearlong core courses. We also placed tenth graders in yearlong English and math classes. We continue to use data and research to make decisions regarding student achievement.

Some of our accomplishments for the school year are as follows:

- 2 recipients of the High Schools That Work Student Achievement Award
- 2 Palmetto Fellows
- 1 Teaching Fellow
- 59 Life Scholars
- 7 Hope Scholars
- Region IV Class 3A Football Champions
- Region IV Class 3A Boys' Track Champions

We will continue to focus on the ten key practices of High Schools That Work in our endeavor to increase student achievement.

Dr. Nathaniel Nelson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	184	18
Percent satisfied with learning environment	68.6%	61.3%	61.1%
Percent satisfied with social and physical environment	74.5%	69.3%	66.7%
Percent satisfied with school-home relations	36.7%	81.5%	56.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.